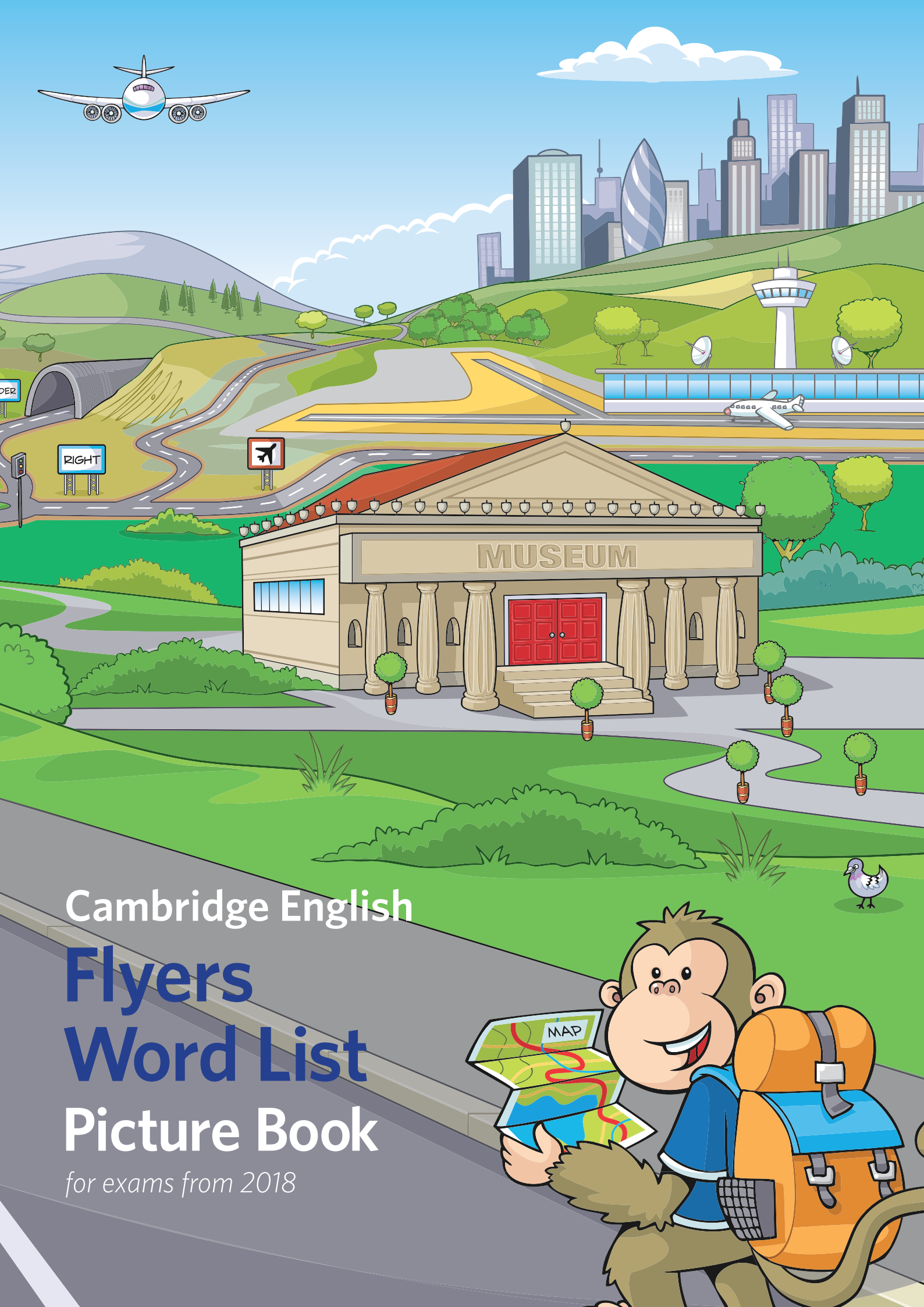
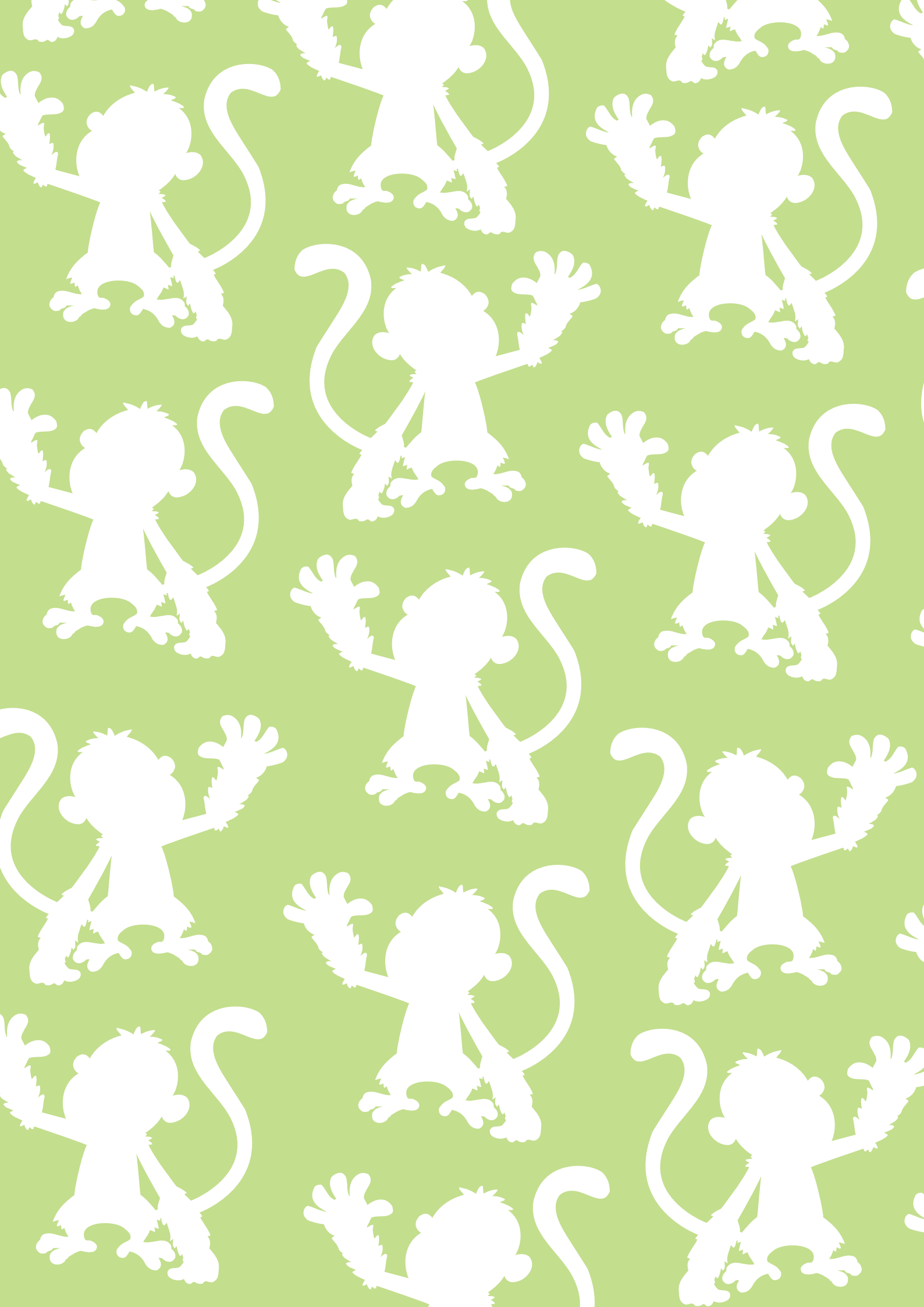




Cambridge English

Flyers Word List Picture Book

for exams from 2018



Contents

About this book.....	2
About <i>Cambridge English: Flyers</i>	3
Meet the Flyers	4-5
Autumn/Fall.....	6-7
Flyers fun day.....	8-9
Winter.....	10-11
Flyers party	12-13
Spring.....	14-15
Flyers adventure.....	16-17
Summer	18-19
Tomorrow is the Flyers exam day	20-21
<i>Let's write!</i>	22-28
Some games.....	29-32
A-Z Word List for <i>Cambridge English: Flyers</i>	33-37
Answers.....	38
My notes	39



About this book

All the words you need to learn, **remember** and **use** for *Cambridge English: Flyers* are in this colourful book. You'll find each of these words **once** (or **perhaps** twice!) in bold. There are other words, too! Look for the **special Flyers** words:



The complete *Cambridge English: Flyers* Word List is at the end of this book on page 33.

Let's write!

You will find 'Let's write!' activities at the end of this book. Start with 'Where I live' on page 22.

Let's write!

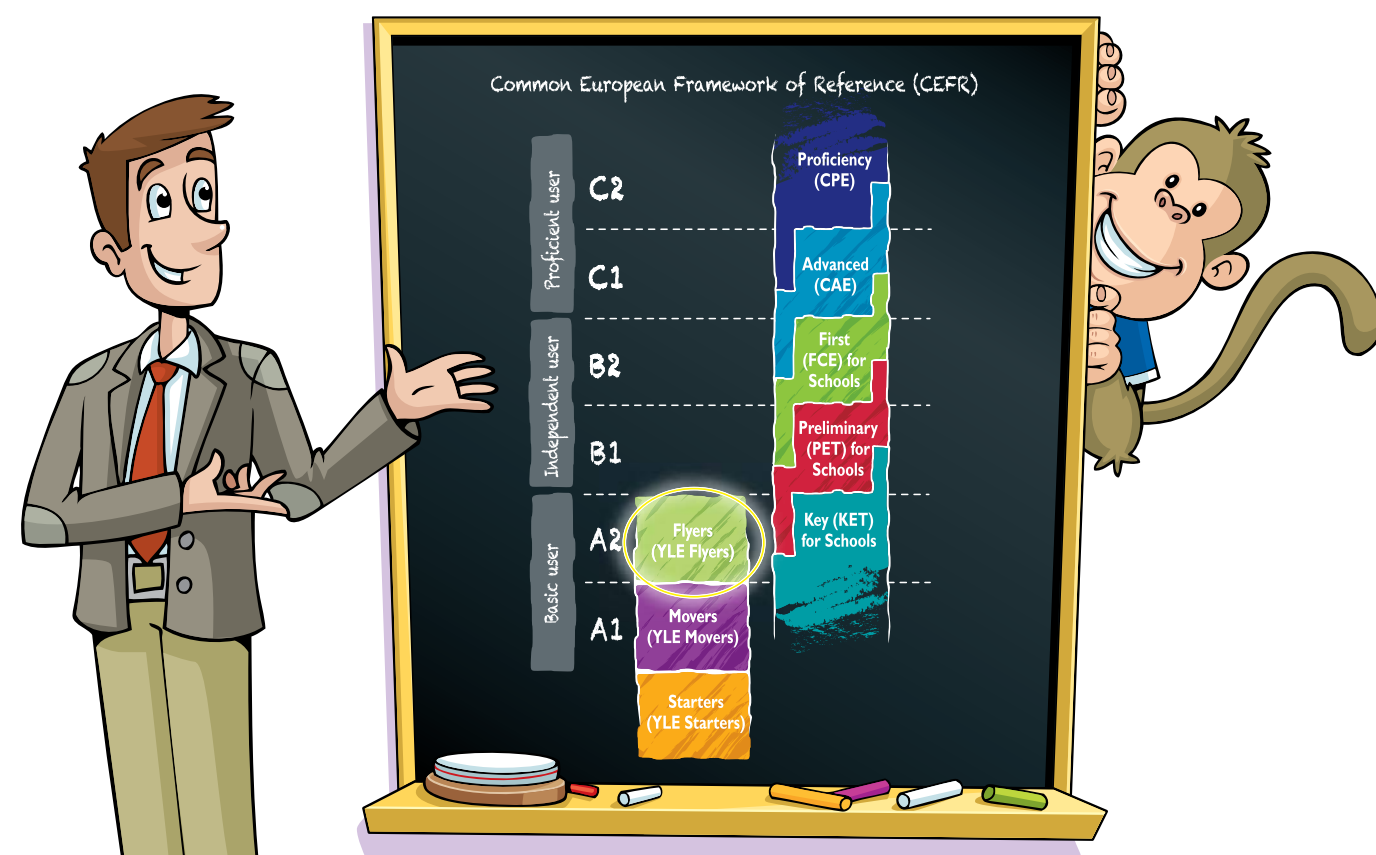
Parents and teachers

Use this book to encourage young learners to **speak**, read and write in English. **Spend** time with your child/children chatting about the colourful contents. Describe the pictures. Tell stories about the characters. Use the *Let's talk!* questions to **begin conversations**. Talk about and complete the *Let's write!* activities. Always **use** the words in context and help young learners develop short responses into longer phrases and sentences. Allow the humour in the pictures to make interacting with this book fun!

To further support children's vocabulary, visit the parents' and children's section of our website. Here you will find information for parents and interactive games and activities for children.

About Cambridge English: Flyers

Cambridge English: Flyers is the third *Cambridge English: Young Learners* test and a **path** to other Cambridge English language exams. *Cambridge English: Young Learners* tests are an excellent way to make sure that children move on in their English language learning.



There are three tests for learners at primary/lower secondary level:

- Cambridge English: Starters
- Cambridge English: Movers
- Cambridge English: Flyers.

All *Cambridge English: Young Learners* tests are written around familiar topics and focus on the skills needed to communicate effectively in English **through** listening, speaking, reading and writing. All learners are rewarded with a certificate showing what they have achieved in their exam.

For more information about *Cambridge English: Young Learners* and for Cambridge English preparation materials, please visit:
www.cambridgeenglish.org/younglearners



Meet the Flyers

These Young Learners **will join** a Flyers class. They will **spend several months together** then take their exam. The lessons will teach them lots of new **language**. Today they will meet their teacher. **Tomorrow** they will get their **timetable** and **begin**. Each Young Learner will study hard and be a good **student**. Let's **meet** the **group**. Here's a **competition** for you. We describe each Young Learner. **Guess** who's who! Write each Flyer's name on the correct line. There is one example.

~~Betty:~~ Look at her **plastic sunglasses** and **unusual ring** and **necklace**.

David: He's wearing his **special striped shorts**.

Emma: She's brought her **bright gold umbrella!**

George: He's wearing a **strange uniform** with stripes.

Helen: Oh dear! She's dropped her **spotted glove**.

Harry: He's got a huge **metal key** in his **pocket**.

Holly: She's wearing her tights with **silver spots**.

Michael: He's brought his **expensive new rucksack**.

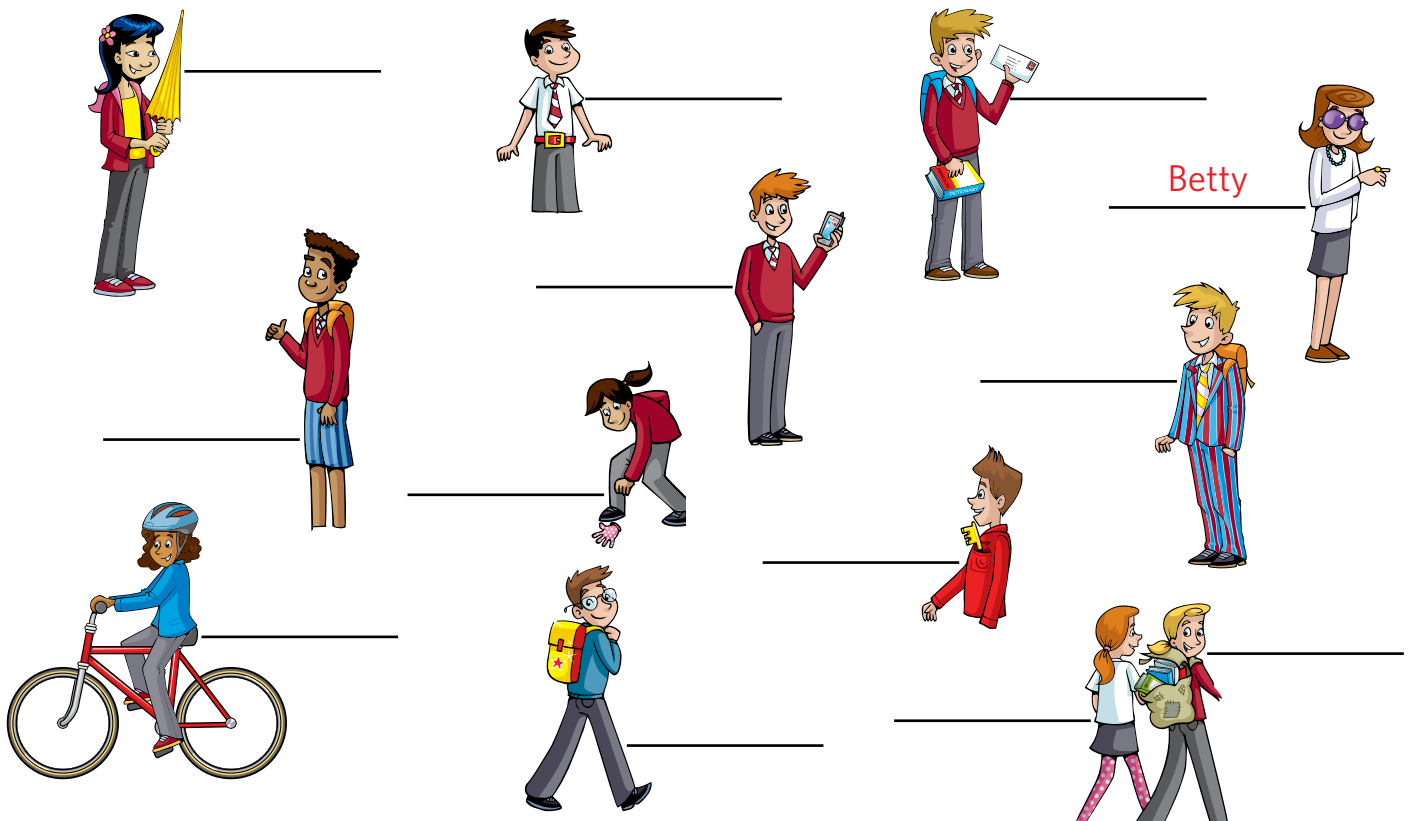
Katy: She's riding her **lovely bicycle**.

Richard: He's very happy with his **wonderful telephone**.

Sarah: Her **cheap old backpack** is full of books.

Robert: He's wearing an **interesting belt**.

William: He's carrying his **dictionary** and he wants to **post a letter**.

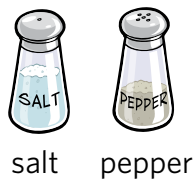


That's the end of Meet the Flyers.



Autumn/Fall

It's **autumn/fall**. The Flyers enjoy their lessons and are never **bored**. Today **each student** will work with a partner. They will **prepare** a **conversation** about the season. Look at the picture and you'll **find out** what some of the class **decide** to talk about. **Later** the Flyers will do a **piece** of writing about **autumn/fall**. **Perhaps** you'd like to do it too? It's our *Let's write!* activity.



salt pepper



honey



jam



meal



pizza



burn



piece



Let's write!

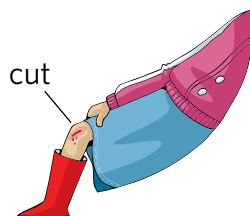
Activity on page 23



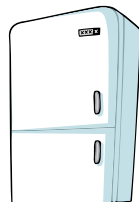
flour



fall over



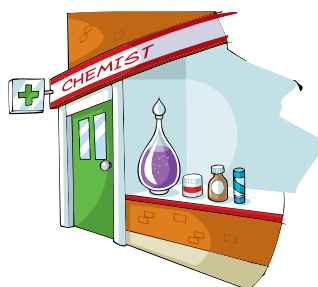
cut



fridge



medicine



chemist

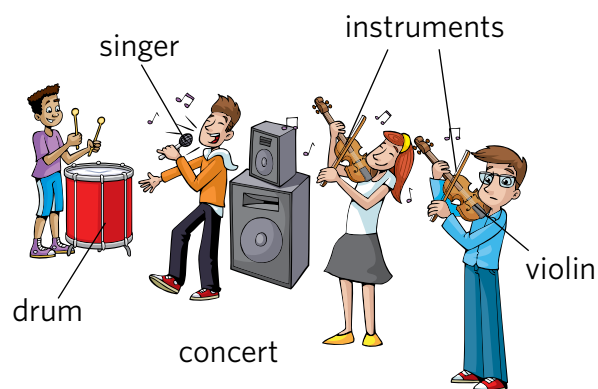
Let's talk!

- What do you think the Flyers **could** be saying to **each other**?
- What would you write about in your **autumn/fall** diary?
- Do you **prefer autumn/fall** or **spring**?
- Describe **autumn/fall** where you live.



Flyers fun day

Today is Flyers fun day. It will end with a **concert** tonight at 7.00 p.m. in the **large theatre**. It is very **popular**. A **journalist** and a **photographer** from the **newspaper** will come. The Flyers are **ready** and very **excited**. There will be many things to do **during** the fun day. The Flyers will all **take part** in their own **way**. **Each** one hopes to **win** a **prize**. Look at the picture to find out what our friends are doing. Then try *Let's write!*



crown



octopus



Let's write!

activity on page 24



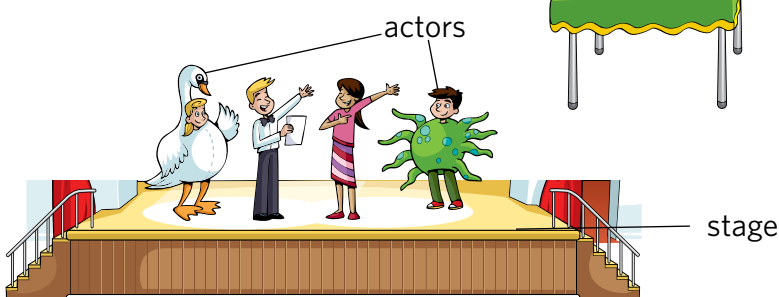
king



queen



artists



actors

stage

Let's talk!

- Which Young Learner do you believe will be a winner at the concert?
- What would you do at the Flyers concert?
- **Speak** about a **concert** which you have seen.
- What do people sell at concerts?



Winter

The **calendar** tells us it's **winter**. Some Flyers **stay** inside and watch television **during** the cold weather. There's a **cartoon programme** on one **channel** and **snowboarding** on the sports **channel**. Some Flyers **prefer** to be outside. **Popular** things to do are building a **snowman**, making **snowballs** and **skiing through** the snow. The Flyers will have to **hurry** if they want to **finish** their homework, though. Check *Let's write!* to see their work.



snowman



chess



married

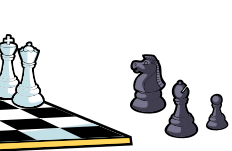


snowboarding



Let's write!

Activity on page 24

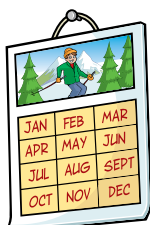


skiing

snowball



magazine



calendar



Let's talk!

- Describe the **winter** weather where you live.
- What **kind** of clothes do you wear **during** winter?
- Do you **prefer** to be inside or outside **during** winter?
- Read the *Let's write!* story. **Should** Billy visit his grandmother?



Flyers party

The Flyers have studied hard **through** the winter. Now it's **time** to take a short break for a party. People **everywhere** have parties for all kinds of things. Perhaps a relative has just got **married**. A friend **may** have a birthday. Is there a **special** time of year to **remember**? Sometimes the party is at home. Sometimes it's in a **restaurant** or a **hotel**. But you can be **sure** that there will be fun and laughter, lots of tasty food and drink and, if you're **lucky**, a **little** gift or two when you **leave**!



delicious



waiter



Let's write!

Activity on page 25



chopsticks



biscuits/cookies



sugar



butter



fork



knife



spoon

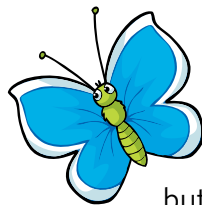
Let's talk!

- Do you **ever** go to parties?
- How do you **feel** about parties?
- When is the most **important** time to have a party?
- What food do you like to eat at a party?



Spring

It's **already** the end of **winter**. The Flyers **look like** they're enjoying **spring**. There are different things to see **everywhere**. A **butterfly** on a leaf. An **insect** climbing up a leaf. A **swan** on the river. Birds flying in the air. The Flyers are still studying. In their lessons they are learning about what different things are made from. Perhaps you would like to help them. Complete the **letter** in *Let's write!*



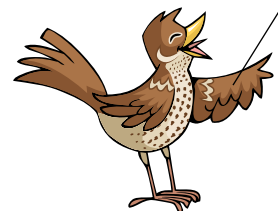
butterfly



swan



insect

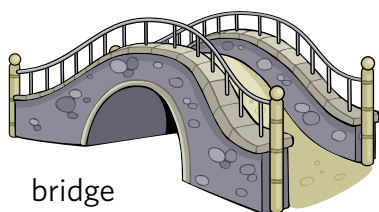


wing



Let's write!

Activity on page 26



bridge



plastic



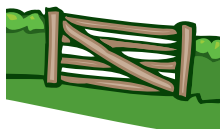
glass



wood



metal



gate



nest

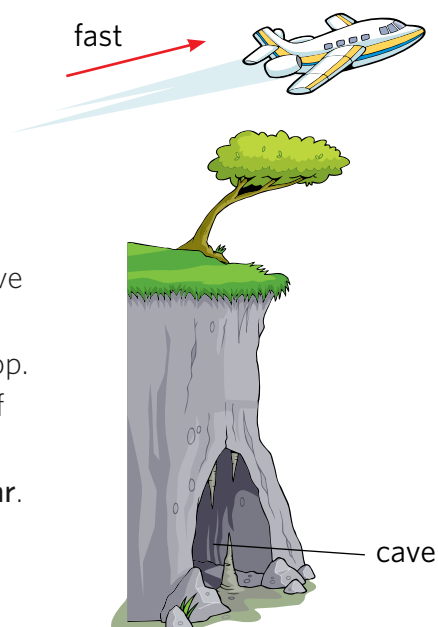
Let's talk!

- Does your **environment** change much during spring?
- Talk about a normal **spring** day where you live.
- Describe what **else** you **usually** see in **spring**.
- Do you have a favourite **spring** sound?



Flyers adventure

It's time to **go out** on an **adventure**. Our **friendly group** will **get to visit** different places. **Betty, Robert** and **William** will take a **taxi** to the **airport** and fly **south**. They each have a **heavy suitcase** to **lift**. **Emma, Richard, Michael** and **Helen** have looked at the **railway timetable**. They are going **west** to see an old **castle** under **repair**. They will **camp** in a **tent**. **Harry, Sarah, David** and **Katy** are at the bus stop. They will travel **north**, then **turn east**. They will stay in a **hotel** and take a **tour** of the city. Let's **hope** there's not too much **traffic**. **George** and **Holly** are **unhappy**. They want to go **away** to the **desert** to see a **pyramid** and a **camel** but it's too **far**. They may take a **snack** and go to the **museum**, or they may go **nowhere**!



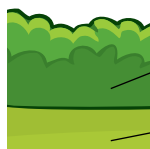


Let's write!

Activity on page 27



castle

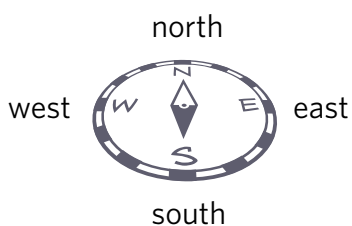


dark green

light green



backpack



north

west

east

south



passenger

Let's talk!

- Look at *Let's write!* Which is the best name for the picture? Why?
- Which **group** of Flyers would you like to **join**? Why?
- Do you need to be brave to go on an **adventure**?
- What sort of **adventure** would you like in the **future**?



Summer

It's **summer** and the Flyers' **time together** will soon be **over**. Our friends are learning about what people do. They will choose an **important job** and **find out a little** about it. One **group** will go to the **fire station** to **speak to a fire fighter**. They will see the big **fire engine** and the **ambulance**. Another group will visit an **office**. They are **meeting a businessman, a businesswoman** and a secretary who will **explain their business**. Look at the picture to **find out** where the **other** Flyers go. Help the Flyers write up what they found out in *Let's write!*



postcard



police officers

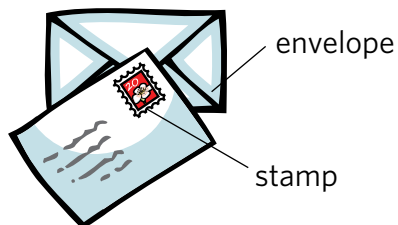


Let's write!

Activity on page 27

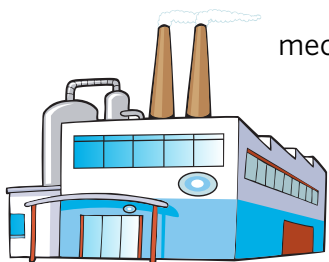


police station



envelope

stamp



factory

mechanic



Let's talk!

- Which **job** would you choose for yourself?
- Would you prefer to be the **pilot** of a plane, or to be an **astronaut** and fly a **rocket** into **space**?
- What do you think an **engineer** does?
- What advice can you give to **anyone** in this picture?



Tomorrow is the Flyers exam

Tomorrow is the Flyers exam day. Our friends are having one last lesson. Can you see them? **Helen, David, William** and **Betty** are in the **front**. **George** is in the **corner**. **Katy** and **Richard** are **over** there by the window. **Emma, Sarah, Michael** and **Robert** are in the **middle** of the room. **Harry** and **Holly** are on the **end**. The teacher gives the Flyers a lot of **information**. They must **arrive** for the exam not **early** or **late** but **just** on time. A **member** of staff will **meet** them and show them to an **empty** chair. If they work **without** stopping they will have **enough** time to **finish** everything. Now the **friendly** Flyers are not **worried**. **No-one** will **forget** anything or have a **problem**. **Prepare** with the Flyers in *Let's write!*





Let's write!

Activity on page 28

day



calendar



broken

take to exam room



how long?



turn off



turn on

shelf

Let's talk!

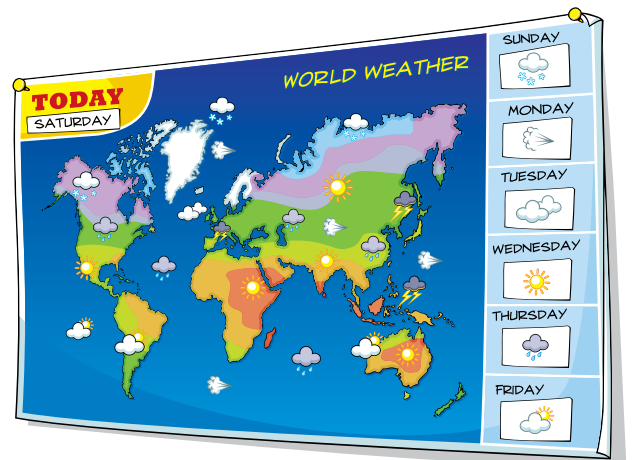
- Are you excited about taking your Flyers exam? Why?
- Which part of the Flyers exam do you like best? Why?
- Which part of the Flyers exam do you find **hard**?
- Can you see the cat and bird in the picture? Tell a short story about a cat who chased a bird. What **might** happen?

Let's write!



Where I live ...

What is the weather like where you live? In which **months** are your seasons? Complete the *Where I live* chart. Choose words from the *Word bank*. You can also **use** your own words, of course.



Month	Season	Temperature	Weather

Word bank

Months

April

August

December

February

January

June

July

March

May

November

October

September

Seasons

autumn/

fall

summer

spring

winter

Temperature

very cold
very hot
warm
cold
hot

Weather

snow
sun
light rain
rain
heavy rain

fog
low cloud
wind
storm
ice

(You can add more words if you **wish**)

Autumn/Fall

Read the text. Choose the right words from the *Word bank* and write them on the lines.



Autumn/Fall follows summer and comes before winter.

Autumn/Fall is different **across** our planet. (1) _____ the north and **south** the temperature drops and the weather (2) _____. In some places (3) _____ is little change. Sometimes the trees lose their leaves and **wild** animals (4) _____ for nuts and seeds to **save**. In **North** America **autumn** is **usually** (5) _____ **fall**.

Example ~~comes~~

1. On
2. changed
3. there
4. looked
5. call

coming

- In
- changing
- their
- look
- calling

came

- Over
- changes
- they're
- looking
- called

Flyers fun day

Look at the picture and read the sentences below. Write **yes** if you agree or **no** if you don't.



An **artist** is making a **dinosaur** from a piece of **wood** yes

An **artist** is painting a picture of a **camel** no

1. Two Flyers are playing **violins** _____

2. There are five **actors** on the **stage** _____

3. Two Flyers are wearing **octopus** clothes _____

4. Three Flyers are listening to a story about **kings** and **queens** _____

5. There is a **singer** at the **concert** _____

Winter

Read the story. Choose a word from the *Word bank*. Write the correct word next to the numbers 1-5. There is one example.



It was a winter day. The day before, there was a big **storm** with heavy (1) _____ from the sky. (2) _____ was ice everywhere. Billy was **worried** about his (3) _____, who lived by herself **high** on a **hill**, and he wanted to **visit** her. How could he get there?

Then he **remembered** his **sledge** in the **corner** of his (4) _____ .
 Billy (5) _____ his **torch** and **whistle** because it was **foggy**. His
 visit to granny was **quite** an **adventure**!

Word bank

~~winter~~ bedroom sunny cat grandmother snow
 here take took there

Flyers party

Betty is talking to her classmate William. What does William say?

Read the **conversation** and choose the best answer from the *Word bank* on the next page.



Write a letter (A–G) for each answer.
 You do not need to use all the letters. There is one example.

Betty: Have you had your birthday already?

William: E

1. **Betty:** I have. It's in the winter!

William: _____

2. **Betty:** Yes! Some **money**. How about you?

William: _____

3. **Betty:** It's my favourite time of the year.

William: _____

4. **Betty:** Where did you go last **summer**?

William: _____

5. **Betty:** No, but I **hope** to go soon.

Thank you for telling me.

William: _____

- A I **prefer summer**. We always go **somewhere interesting**.
- B That's nice. Did you get a present?
- C **You're welcome!**
- D To the **science museum**. Have you been there?
- E ~~I have actually, how about you?~~
- F No I don't.
- G I got a **flashlight**. Do you like having a winter birthday?

Spring

Read the **letter** and write the missing words. Write one word in each **space**. The words you need are on the Flyers whiteboard.



Dear Flyers,

Perhaps I can help you. I also know about

what things are made from! Gold

is an **expensive** (1) _____ and so is

(2) _____. We get (3) _____ from sheep and

(4) _____ is made from **special** sand. You can make many

different things with (5) _____, which is like hard paper. I hope

you have learned a fact or two from this **information**. Until **next** time, from

your friend,

_____ (Your name)



Flyers adventure

Look at the main picture again. Now choose the best name for the picture. Tick one box.



☐ The great **adventure**

☐ A time to **remember**

☐ The Flyers **arrive**

☐ The **secret journey**

Summer

Read the report and write the missing words. Write one word on each line. You will find the words on pages 18-19.

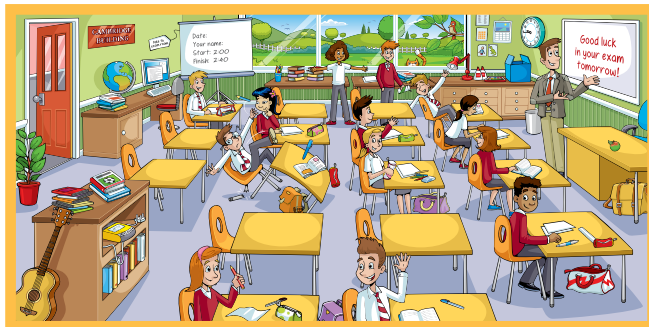


Important jobs

We saw a **fire engine** at the **fire** station . In the **office** we learned about the (1) _____ . We met a **friendly police officer** in the (2) _____ **station**. Our teeth are cared for by the (3) _____ . We think it would be very exciting to be a footballer and (4) _____ a goal. We watched the (5) _____ who was very clever and fixed a car. We enjoyed finding out about **important** jobs.

Tomorrow is the Flyers exam day

Look and read. Choose the correct words and write them on the lines. There is one example.



One hundred years.

a century

1. The capital city of the United Kingdom.

2. A round object. There are four of them on a car.

3. A game. You don't play in a **team**.

You hit a small, **hard** ball into a hole.

4. This word tells us that animals, like **dinosaurs**, don't live **anywhere** now.

5. **Keep** one in your **pocket**. **Use** it if your hair is **untidy**.

Word bank

a comb

golf

London

a swing

~~a century~~

extinct

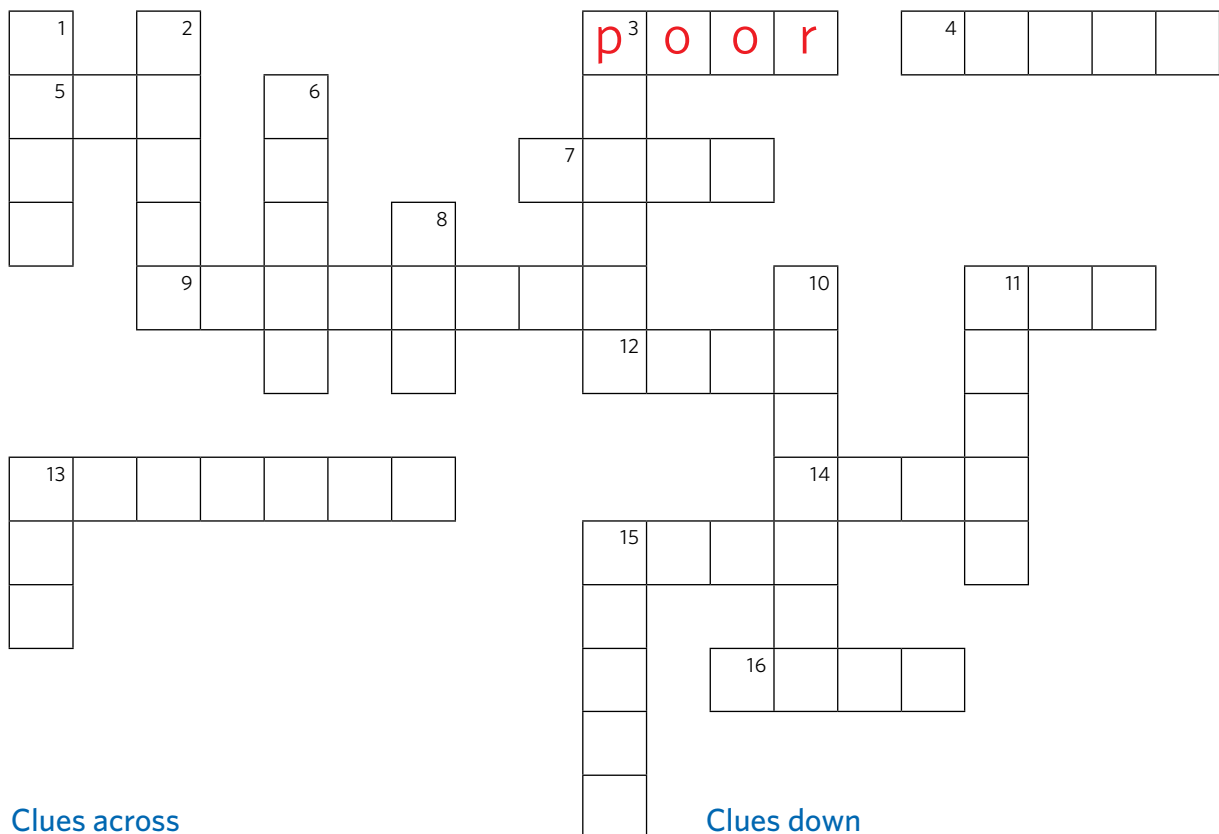
a wheel



Some games

Flyers crossword

Do you know how to do a crossword **yet**? Try this one. Read the clues. Some answers go **across**. Others go down. The numbers tell you where to **begin** each word. All words in the puzzle are in the *Flyers A-Z Word List*. There is one example.



Clues across

3. ~~Having very little money~~
4. A football game
5. We breathe it
7. The hare and the tortoise had one
9. Not nice
11. You have five on **each** foot
12. A person who has lots of money is
13. You have four and one thumb on **each** hand
14. Doesn't **feel hard**
15. Cleans and makes you **smell** good
16. Do this and get bigger

Clues down

1. Someone who doesn't like working is
2. **Tidy** your hair with this
3. A **team member**
6. a goal
8. Put things together, for example, sugar and butter in a cake
10. **Speak** very quietly
11. **Salt** doesn't sweet
13. **Keeps** an animal **warm**
15. Take what isn't yours

Monkey's big adventure

It's Monkey's turn to go out on an **adventure**. Look at the pictures. Read the story and write the **missing** words. Write one or two words from the *Word bank* in each gap. There is one example.



Not **so** long ago, Monkey felt a (1) _____ **bored so** he decided to put (2) _____ things in a **backpack** and go on an **adventure**.



Soon, Monkey was **far away** from home. 'This is (3) _____ fun!' Monkey thought to (4) _____.



It was very hot. 'I must (5) _____ myself,' thought Monkey. I will (6) _____ in the shade **until** it gets cooler.



Suddenly, Monkey heard shouting. Two **teams** of (7) _____ were having a game of (8) _____. Monkey joined in.



That made Monkey **remember** his friends. 'It's a long time (9) _____ I left home,' he thought. I will (10) _____ a message to say I'm coming back!

Word bank

fetch	so much	look after
ago	since	lie down
bit	send	players
a few	itself	
himself	volleyball	

Choose from these words to complete the story. You will not need to use all the words.

The answers are on page 38. Now cover up the writing. Look at the pictures and tell the story. It's called *Monkey's big adventure*.

Flyers quiz time

It's Flyers quiz time. There are three rounds. The questions are about measuring, time and numbers. Our friends are not **alone**. You can help them!



Round one: Measuring – How wide? How tall? How long? How far?

Units of measurement:

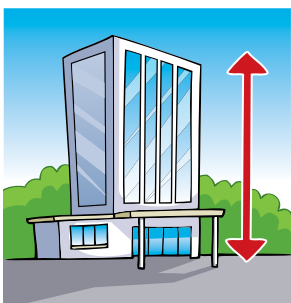
metre
(US meter)

kilometre
(US kilometer)

centimetre
(US centimeter)

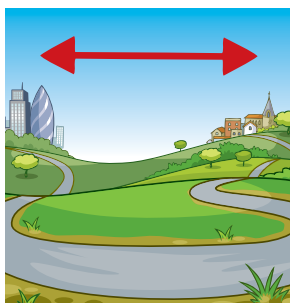
Look at **each** picture. How would you describe what you're measuring? Which unit of measurement would you **use**? There is one example.

How tall ?

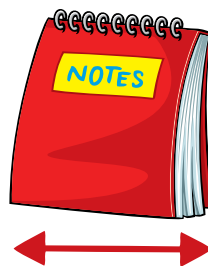


metre

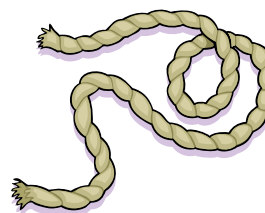
1. How _____ ?



2. How _____ ?

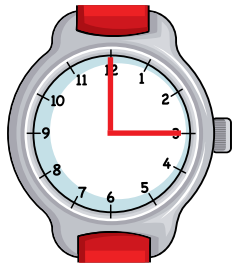


3. How _____ ?

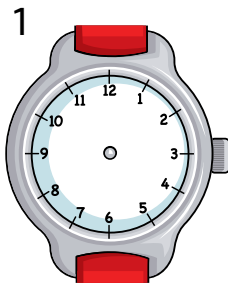


Round two: Here's the time, Monkey!

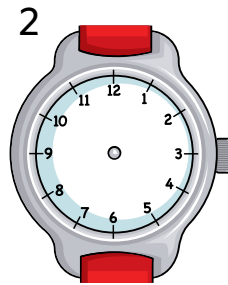
Let Monkey see the time. Draw hands on the clock faces. There is one example.



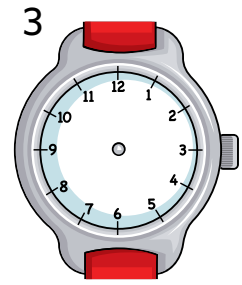
Three o'clock



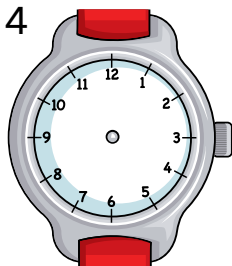
Midnight



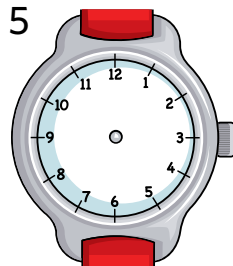
Quarter past five



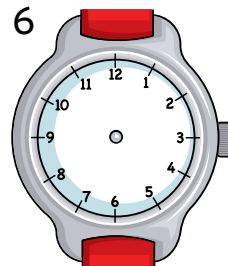
Half past eight



Quarter to eleven



An hour after one o'clock



Middy



Round three: Number words

Draw lines to **join** each number word to its number. There is one example.

a hundred	1,000
a million	100
zero	1,000,000
a thousand	0

A red line connects 'a hundred' to '100'.

That's the end of Flyers quiz time. Thank you for taking part. Check the answers on page 38.

Flyers A-Z

Word List

Grammatical key

<i>adj</i> adjective	<i>excl</i> exclamation	<i>pron</i> pronoun
<i>adv</i> adverb	<i>int</i> interrogative	<i>v</i> verb
<i>conj</i> conjunction	<i>n</i> noun	
<i>det</i> determiner	<i>poss</i> possessive	
<i>dis</i> discourse marker	<i>prep</i> preposition	

A

a.m. (for time)	airport <i>n</i>	April <i>n</i>
across <i>prep</i>	alone <i>adj</i>	arrive <i>v</i>
act <i>v</i>	already <i>adv</i>	art <i>n</i>
actor <i>n</i>	also <i>adv</i>	artist <i>n</i>
actually <i>adv</i>	amazing <i>adj + excl</i>	as <i>adv</i>
adventure <i>n</i>	ambulance <i>n</i>	as ... as <i>adv</i>
after <i>adv + conj</i>	anyone <i>pron</i>	astronaut <i>n</i>
ago <i>adv</i>	anything <i>pron</i>	at the moment <i>adv</i>
agree <i>v</i>	anywhere <i>adv</i>	August <i>n</i>
air <i>n</i>	appear <i>v</i>	autumn (US fall) <i>n</i>



away *adv*

B

backpack (UK rucksack) <i>n</i>	belt <i>n</i>	borrow <i>v</i>	business <i>n</i>
bandage <i>n</i>	Betty <i>n</i>	bracelet <i>n</i>	businessman/ woman <i>n</i>
bank <i>n</i>	bicycle <i>n</i>	break <i>v</i>	butter <i>n</i>
beetle <i>n</i>	bin <i>n</i>	bridge <i>n</i>	butterfly <i>n</i>
before <i>adv + conj</i>	biscuit (US cookie) <i>n</i>	broken <i>adj</i>	by myself <i>adv</i>
begin <i>v</i>	bit <i>n</i>	brush <i>n + v</i>	by yourself <i>adv</i>
believe <i>v</i>	bored <i>adj</i>	burn <i>v</i>	

C

calendar <i>n</i>	castle <i>n</i>	chat <i>v</i>	club <i>n</i>
camel <i>n</i>	cave <i>n</i>	cheap <i>adj</i>	collect <i>v</i>
camp <i>v</i>	century <i>n</i>	chemist('s) <i>n</i>	college <i>n</i>
card <i>n</i>	cereal <i>n</i>	chess <i>n</i>	comb <i>n + v</i>
cartoon <i>n</i>	channel <i>n</i>	chopsticks <i>n</i>	competition <i>n</i>

concert *n*
conversation *n*
cooker *n*

cookie (UK
biscuit) *n*
corner *n*
costume *n*

could (for
possibility) *v*
creature *n*
crown *n*

cushion *n*
cut *v*
cycle *v*

D

dark *adj*
date (as in time) *n*
David *n*
dear (as in Dear
Harry) *adj*

December *n*
decide *v*
deep *adj*
delicious *adj*
desert *n*

design *n + v*
designer *n*
diary *n*
dictionary *n*
dinosaur *n*

disappear *v*
drum *n*
during *prep*

E

each *det + pron*
eagle *n*
early *adj + adv*
Earth *n*
east *n*
elbow *n*
else *adv*

Emma *n*
empty *adj*
end *v*
engine *n*
engineer *n*
enormous *adj*
enough *adj + pron*

enter (a
competition) *v*
entrance *n*
envelope *n*
environment *n*
ever *adv*
everywhere *adv*

excellent *adj + excl*
excited *adj*
exit *n*
expensive *adj*
explain *v*
explore *v*
extinct *adj*

F

factory *n*
fall (UK autumn) *n*
fall over *v*
far *adj + adv*
fast *adj + adv*
February *n*
feel *v*
festival *n*
fetch *v*
a few *det*

file (as in open
and close a file) *n*
find out *v*
finger *n*
finish *v*
fire *n*
fire engine (US
fire truck) *n*
fire fighter *n*
fire station *n*

flag *n*
flashlight (UK
torch) *n*
flour *n*
fog *n*
foggy *adj*
follow *v*
for *prep of time*
forget *v*
fork *n*

Frank *n*
fridge *n*
friendly *adj*
frightening *adj*
front *adj + n*
full *adj*
fur *n*
furry *adj*
future *n*

G

gate *n*
geography *n*
George *n*
get to *v*

glass *adj*
glove *n*
glue *n + v*
go away! *excl*

go out *v*
gold *adj + n*
golf *n*
group *n*

guess *n + v*
gym *n*

H

half *adj + n*
happen *v*
hard *adj + adv*
Harry *n*
hate *v*
hear *v*

heavy *adj*
Helen *n*
high *adj*
hill *n*
history *n*
hole *n*

Holly *n*
honey *n*
hope *v*
horrible *adj*
hotel *n*
hour *n*

how long *adv + int*
hurry *v*
husband *n*

I	if <i>conj</i> if you want! <i>excl</i> important <i>adj</i> improve <i>v</i>	in a minute! <i>excl</i> information <i>n</i> insect <i>n</i> instead <i>adv</i>	instrument <i>n</i> interested <i>adj</i> interesting <i>adj</i> invent <i>v</i>	invitation <i>n</i>
J	jam <i>n</i> January <i>n</i> job <i>n</i>	join (a club) <i>v</i> journalist <i>n</i> journey <i>n</i>	July <i>n</i> June <i>n</i> just <i>adv</i>	
K	Katy <i>n</i> keep <i>v</i>	key <i>n</i> kilometre (US kilometer) <i>n</i>	kind <i>adj</i> king <i>n</i>	knee <i>n</i> knife <i>n</i>
L	land <i>v</i> language <i>n</i> large <i>adj</i> late <i>adj + adv</i> later <i>adv</i> lazy <i>adj</i>	leave <i>v</i> left (as in direction) <i>adj + n</i> let <i>v</i> letter (as in mail) <i>n</i> lie (as in lie	down) <i>v</i> lift (ride) <i>n</i> lift <i>v</i> light <i>adj + n</i> a little <i>adv + det</i> London <i>n</i>	look after <i>v</i> look like <i>v</i> lovely <i>adj</i> low <i>adj</i> lucky <i>adj</i>
M	magazine <i>n</i> make sure <i>v</i> manager <i>n</i> March <i>n</i> married <i>adj</i> match (football) <i>n</i> maths (US math) <i>n</i> May <i>n</i>	may <i>v</i> meal <i>n</i> mechanic <i>n</i> medicine <i>n</i> meet <i>v</i> meeting <i>n</i> member <i>n</i> metal <i>adj + n</i>	Michael <i>n</i> midday <i>n</i> middle <i>n + adj</i> midnight <i>n</i> might <i>v</i> million <i>n</i> mind <i>v</i> minute <i>n</i>	missing <i>adj</i> mix <i>v</i> money <i>n</i> month <i>n</i> motorway <i>n</i> much <i>adv + det + pron</i> museum <i>n</i>
N	necklace <i>n</i> nest <i>n</i> news <i>n</i>	newspaper <i>n</i> next <i>adj + adv</i> no problem! <i>excl</i>	noisy <i>adj</i> no-one <i>pron</i> north <i>n</i>	November <i>n</i> nowhere <i>adv</i>
O	ocean <i>n</i> October <i>n</i> octopus <i>n</i> of course <i>adv</i>	office <i>n</i> Oliver <i>n</i> olives <i>n</i> once <i>adv</i>	online <i>adj</i> other <i>det + pron</i> oven <i>n</i> over <i>adv + prep</i>	

P

p.m. (for time)	pilot <i>n</i>	poor <i>adj</i>	programme (US program) <i>n</i>
pajamas (UK pyjamas) <i>n</i>	pizza <i>n</i>	pop music <i>n</i>	project <i>n</i>
passenger <i>n</i>	planet <i>n</i>	popular <i>adj</i>	pull <i>v</i>
past <i>n + prep</i>	plastic <i>adj + n</i>	post <i>v</i>	push <i>v</i>
path <i>n</i>	platform <i>n</i>	post office <i>n</i>	puzzle <i>n</i>
pepper <i>n</i>	pleased <i>adj</i>	postcard <i>n</i>	pyjamas (US pajamas) <i>n</i>
perhaps <i>adv</i>	pocket <i>n</i>	prefer <i>v</i>	pyramid <i>n</i>
photographer <i>n</i>	police officer <i>n</i>	prepare <i>v</i>	
piece <i>n</i>	police station <i>n</i>	prize <i>n</i>	
	pond <i>n</i>	problem <i>n</i>	

Q

quarter <i>n</i>	queen <i>n</i>	quite <i>adv</i>	quiz <i>n</i>
------------------	----------------	------------------	---------------

R

race <i>n + v</i>	remember <i>v</i>	Richard <i>n</i>	Robert <i>n</i>
racing (car; bike) <i>adj</i>	repair <i>v</i>	right <i>adj</i>	rock music <i>n</i>
railway <i>n</i>	repeat <i>v</i>	right (as in direction) <i>n</i>	rocket <i>n</i>
ready <i>adj</i>	restaurant <i>n</i>	ring <i>n</i>	rucksack (US backpack) <i>n</i>
	rich <i>adj</i>		

S

salt <i>n</i>	ski <i>n + v</i>	spaceship <i>n</i>	stream <i>n</i>
same <i>adj</i>	skyscraper <i>n</i>	speak <i>v</i>	stripe <i>n</i>
Sarah <i>n</i>	sledge <i>n + v</i>	special <i>adj</i>	striped <i>adj</i>
save <i>v</i>	smell <i>n + v</i>	spend <i>v</i>	student <i>n</i>
science <i>n</i>	snack <i>n</i>	spoon <i>n</i>	study <i>v</i>
scissors <i>n</i>	snowball <i>n</i>	spot <i>n</i>	subject <i>n</i>
score <i>n</i>	snowboard <i>n</i>	spotted <i>adj</i>	such <i>det</i>
screen <i>n</i>	snowboarding <i>n</i>	spring <i>n</i>	suddenly <i>adv</i>
search <i>n + v</i>	snowman <i>n</i>	stadium <i>n</i>	sugar <i>n</i>
secret <i>n</i>	so <i>adv + conj</i>	stage (theatre) <i>n</i>	suitcase <i>n</i>
sell <i>v</i>	soap <i>n</i>	stamp <i>n</i>	summer <i>n</i>
September <i>n</i>	soft <i>adj</i>	stay <i>v</i>	sunglasses <i>n</i>
several <i>adj</i>	somewhere <i>adv</i>	step <i>n</i>	sure <i>adj</i>
shampoo <i>n</i>	soon <i>adv</i>	still <i>adv</i>	surname <i>n</i>
shelf <i>n</i>	Sophia <i>n</i>	stone <i>n</i>	surprise <i>n</i>
should <i>v</i>	sore <i>adj</i>	storm <i>n</i>	swan <i>n</i>
silver <i>adj + n</i>	sound <i>n + v</i>	straight on <i>adv</i>	swing <i>n + v</i>
since <i>prep</i>	south <i>n</i>	strange <i>adj</i>	
singer <i>n</i>	space <i>n</i>	strawberry <i>n</i>	

T

take (as in time e.g. it takes 20 minutes) <i>v</i>	theatre (US theater) <i>n</i>	together <i>adv</i>	traffic <i>n</i>
taste <i>n + v</i>	thousand <i>n</i>	tomorrow <i>adv + n</i>	trainers <i>n</i>
taxi <i>n</i>	through <i>prep</i>	tonight <i>adv + n</i>	tune <i>n</i>
team <i>n</i>	tidy <i>adj + v</i>	torch (US flashlight) <i>n</i>	turn <i>v</i>
telephone <i>n</i>	time <i>n</i>	tortoise <i>n</i>	turn off <i>v</i>
tent <i>n</i>	timetable <i>n</i>	touch <i>v</i>	turn on <i>v</i>
thank <i>v</i>	toe <i>n</i>	tour <i>n</i>	twice <i>adv</i>
			tyre (US tire) <i>n</i>

U

umbrella <i>n</i>	uniform <i>n</i>	untidy <i>adj</i>	use <i>v</i>
unfriendly <i>adj</i>	university <i>n</i>	until <i>prep</i>	usually <i>adv</i>
unhappy <i>adj</i>	unkind <i>adj</i>	unusual <i>adj</i>	

V

view <i>n</i>	violin <i>n</i>	visit <i>v</i>	volleyball <i>n</i>
---------------	-----------------	----------------	---------------------

W

waiter <i>n</i>	whisper <i>v</i>	William <i>n</i>	without <i>prep</i>
warm <i>adj</i>	whistle <i>v</i>	win <i>n</i>	wonderful <i>adj</i>
way <i>n</i>	wife <i>n</i>	wing <i>n</i>	wood <i>n</i>
west <i>n</i>	wifi <i>n</i>	winner <i>n</i>	wool <i>n</i>
wheel <i>n</i>	wild <i>adj</i>	winter <i>n</i>	worried <i>adj</i>
while <i>conj</i>	will <i>v</i>	wish <i>n + v</i>	

X

x-ray <i>n</i>

Y

yet <i>adv</i>	yoghurt <i>n</i>	you're welcome! <i>excl</i>
----------------	------------------	--------------------------------

Z

zero <i>n</i>

Numbers

Candidates will be expected to understand and write numbers 101–1,000 and ordinals 21st–31st.

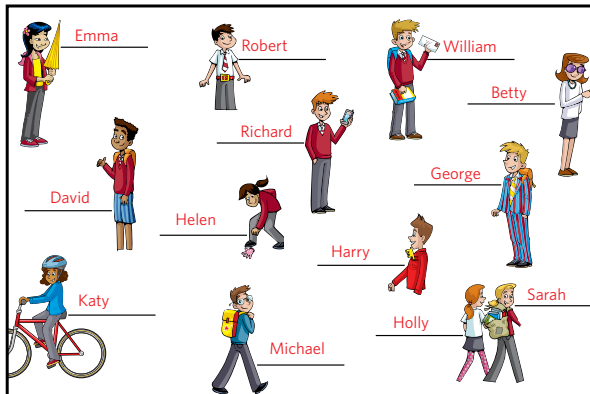
Names

Candidates will be expected to recognise and write the following names:

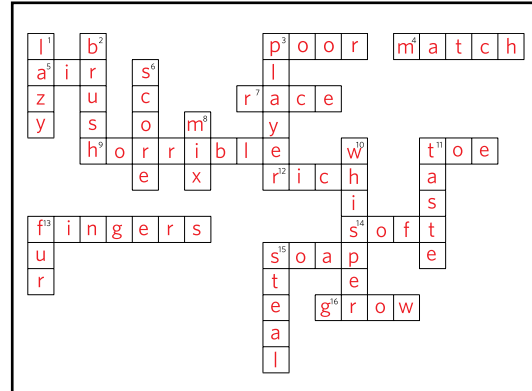
Betty	George	Katy	Robert
David	Harry	Michael	Sarah
Emma	Helen	Oliver	Sophia
Frank	Holly	Richard	William

Answers

Pages 4-5 Meet the Flyers



Page 29 Flyers crossword



Pages 22-28 Let's write!

Autumn/Fall

(1) In (2) changes (3) there (4) look (5) called

Flyers fun day

(1) Yes (2) No (3) No (4) Yes (5) Yes

Winter

(1) snow (2) There (3) grandmother (4) bedroom (5) took

Flyers party

(1) B (2) G (3) A (4) D (5) C

Spring

(1) metal (2) silver (3) wool (4) glass (5) card

Flyers adventure

☒ The great adventure	☐ A time to remember
☐ The Flyers arrive	☐ The secret journey

Summer

(1) business (2) police (3) dentist (4) score (5) mechanic

Tomorrow is the Flyers exam day

(1) London (2) a wheel (3) golf (4) extinct (5) a comb

Page 30 Monkey's big adventure

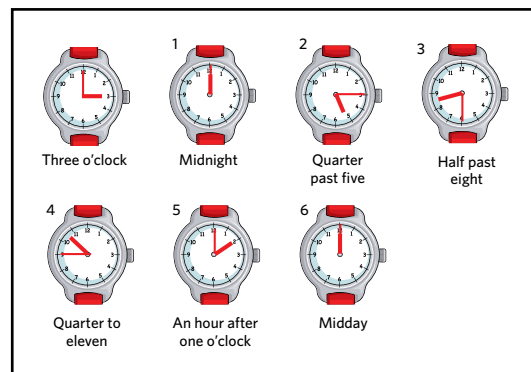
(1) bit (2) a few (3) so much (4) himself (5) look after (6) lie down (7) players (8) volleyball (9) since (10) send

Pages 31-32 Flyers quiz time

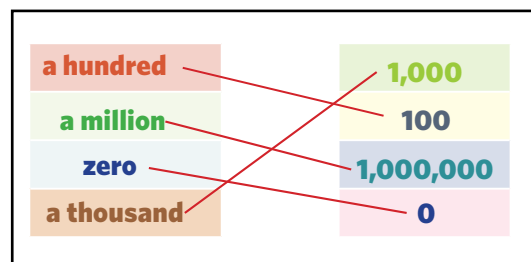
Round one

(1) How far? kilometre (2) How wide? centimetre (3) How long? metre

Round two



Round three



My notes

Remember

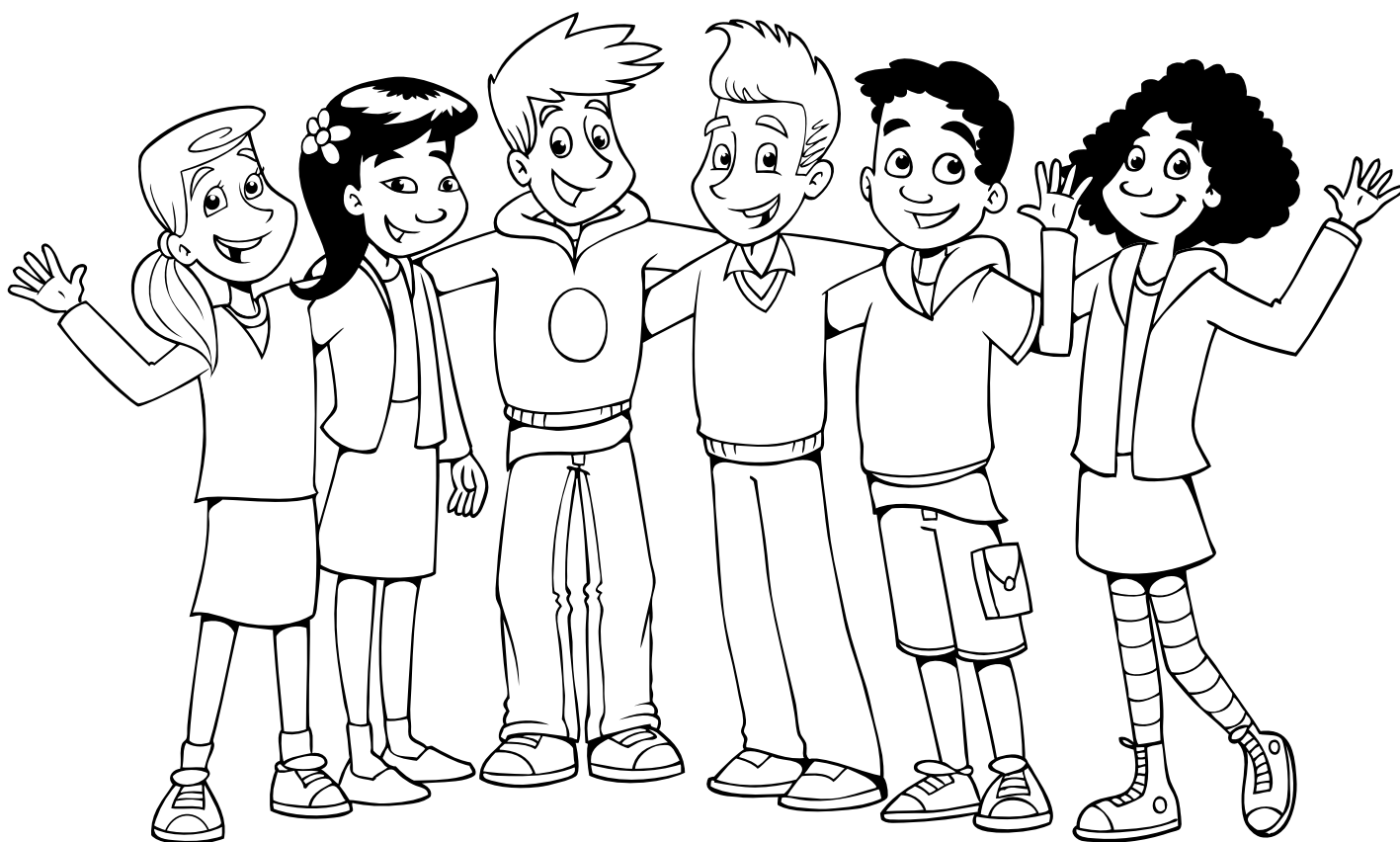
On Speaking test day:

- I should listen carefully to the examiner.
- If I don't hear, I can say 'Excuse me, please can you repeat that?'
- Use phrases and sentences to ask questions, like 'What are the children studying?'
- Also use phrases and sentences to talk about pictures and answer questions, like 'He's playing the drums very loudly' or 'I play outside with my family'.

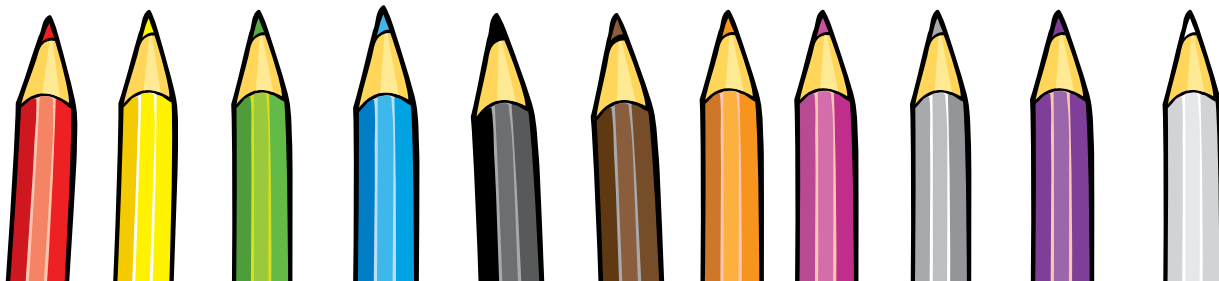


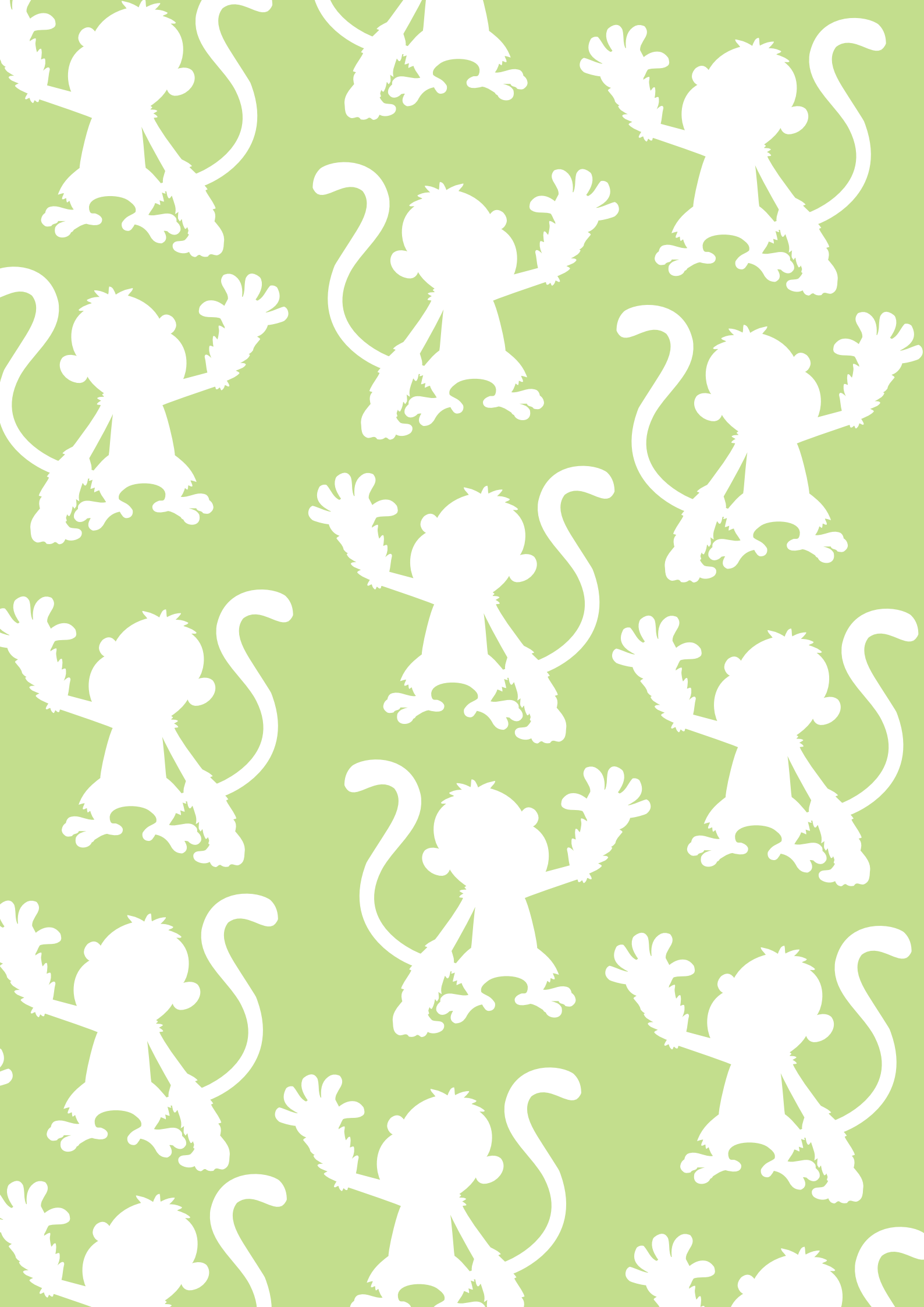
We hope you enjoyed this book

Goodbye!



The Flyers **hate** to say goodbye. They would like to **stay** with you **a little** longer. **So fetch** your coloured pencils and make them bright! Don't **forget** to take your coloured pencils to your *Cambridge English: Flyers exam!*



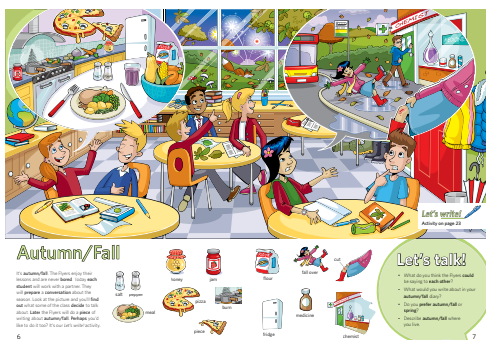


Cambridge English Flyers

Teachers and parents can use this colourful picture book to help children continue to get better at English and learn new words. It is the ideal next step for children who have already taken the *Cambridge English: Movers* test.

Sit with children and look at the book. Talk together about what you see. Use the *Let's talk!* questions to begin conversations. Talk about and complete the *Let's write!* activities. Encourage the children to move from one-word responses to extended answers.

The *Cambridge English: Flyers Word List Picture Book* includes many of the words children might see in their *Cambridge English: Flyers* test.



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

Cambridge English Language Assessment is part of the University of Cambridge. We develop and produce the most valuable range of qualifications for learners and teachers of English in the world.

Cambridge English Language Assessment – a not-for-profit organisation.

All details are correct at the time of going to print in June 2017.

Contact us

Cambridge English
Language Assessment
1 Hills Road
Cambridge
CB1 2EU
United Kingdom

www.cambridgeenglish.org/helpdesk

www.cambridgeenglish.org/younglearners



Cambridge
Assessment



FS 514675

© UCLES 2017 | CE/5014b/7Y06



0331480092